

MET BOARD OF TRUSTEES
Emerging Teacher-Leaders in Elementary School Mathematics (Pre-K–5)
 Supported by Norma P. Schmid and NCTM

In writing the proposal, applicants should use *subheads* that correspond to the Proposal Description.

	Max points	Score
A. Proposal		
1. Clearly <i>demonstrates applicant's commitment to becoming a teacher-leader</i> of elementary mathematics in a school or district	5	
2. Describes the <i>need for improvement</i> in the mathematics content knowledge of elementary teachers in a school or district	5	
3. Describes a <i>plan for increasing content knowledge</i> of self and colleagues	5	
4. Includes a <i>plan for subsequent in-service programs</i> led by the recipient	5	
5. Describes <i>anticipated improvements</i> in mathematics teaching	5	
6. Explains plan to <i>assess</i> improvement in <i>students' learning</i>	5	
B. Budget		
Includes an itemized and realistic budget in line-item table format. Include justification for each line items.	3	
C. Background and Experience		
Education, teaching experience, and professional activities show potential for success of proposal	5	
D. Letter of Support		
1. Principal's letter confirms teaching status and demonstrates strong support for the proposal and the applicant's ability to accomplish it	3	
2. Demonstrates support for the teacher's plan to share expertise through in-service for other teachers	3	
Total Score	44	